

Context

Main objective of the project	Exchange of Good Practices
Project Title	Save E.A.R.T.H Environmental Awareness Reforming Teenagers Horizon
Project Acronym	Save E.A.R.T.H.
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2022-08-31
National Agency of the Applicant Organisation	DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Project Title: Save E.A.R.T.H. Environmental Awareness Reforming Teenagers' Horizon

The project is planned for two years: from September 2020 to August 2022.

The partnership has been established among 6 schools from Italy, Sweden, Greece, Romania, The Netherlands and Germany.

Worldwide Climate Change is the defining issue of our time and changing weather conditions that threaten food production and other impacts of production and consumption of human beings increase the risk for our planet.

All partners want to raise the awareness for an environmentally friendly lifestyle among students and their families. We aim at teaching our students how to live and consume natural resources in an eco friendly way to help to achieve the 17 Sustainable Development Goals of the UN.

Our objectives are that students

- learn about the consequences of human development for the habitats of animals and plants.
- see how innovations, inventions and campaigning can make a change.
- think about their own possibilities to live eco friendly.
- experience what countries are planning concerning industry and infrastructure to save the planet.
- become aware how important clean energy will be for their future and what they can do to save energy.
- get to know what renewable sources of energy mean and how they are implemented in practice.
- understand what responsible consumption and production means
- realize that an eco friendly lifestyle involves a healthy nutrition

English will be the main language of communication between students and teachers of different schools which leads to a significant improvement of communicative linguistic skills in the world language English.

By working in teams and presenting project works the students will enhance their presenting and ICT skills which will be of great benefit in their future professional life and give them better job perspectives.

As a result the students

- will be aware of the reasons for climate change and the reciprocal effects our actions have on the living conditions of people, animals and plants
- help the schools to go green
- communicate in English
- can present and act in an international environment
- use IT tools to create interactive posters, presentations, a magazine, films
- cooperate in groups and implement a project method into practice
- learn about the culture, traditions, and values of all project countries
- get information about the history of the European Union

Our project involves

a visit to each partner school where at least two activities regarding the chosen topic are realized.

a visit of 5 students and 2 teachers from each partner school to the host school

that each host school provides accommodation for 25 students and 10 teachers in families or hotels

that each host school plans workshops and classes for before the visit and during the visit

Our collection of methods comprises different types of cooperative works, discussions, presentations, exhibitions.

The following groups of participants will take part in the project:

- students of the partner schools

- teachers and other staff of the schools
- parents and members of the local community
- members of local authorities and local institutions cooperating with each partner

We expect that more than 5000 people will be influenced by our different project activities.

Desired long term benefits are:

- participants and their families will be aware of the negative effects of their lifestyle and change it for the benefit of our own health and the environment
- partner schools are open to an international cooperation
- school partnerships can help to promote student exchanges
- students will use English to communicate with their peers from abroad
- the schools will run regularly extra classes on sustainability education
- schools will change their management of resources
- the participating students will be aware of the values of European cultural heritage

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

Participating Organisations

Applicant Organisation

Organisation ID	Legal Name	Country
E10246821	Gesamtschule Uellendahl-Katernberg	Germany

Partner Organisations

Organisation ID	Legal Name	Country
E10199251	Stiftelsen Stockholm International School	Sweden
E10066279	ISTITUTO COMPRENSIVO LARGO SAN PIO V	Italy
E10131553	1st HIGH SCHOOL OF KALAMPAKA	Greece
E10119346	Vechtstede College	Netherlands
E10093226	Scoala Gimnaziala Romanu Braila	Romania



Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

Budget items	Grant
Project Management and Implementation	42.000,00 EUR
Learning, Teaching Training Activities	155.934,00 EUR
Total Grant	197.934,00 EUR

Learning, Teaching, Training Activities



Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	2.750,00 EUR	0,00 EUR	3.180,00 EUR	0,00 EUR	5.930,00 EUR
C2	Short-term exchanges of groups of pupils	8.960,00 EUR	0,00 EUR	15.060,00 EUR	0,00 EUR	24.020,00 EUR
C3	Short-term exchanges of groups of pupils	9.625,00 EUR	0,00 EUR	15.060,00 EUR	0,00 EUR	24.685,00 EUR
C4	Short-term exchanges of groups of pupils	8.960,00 EUR	0,00 EUR	15.272,00 EUR	0,00 EUR	24.232,00 EUR
C5	Short-term exchanges of groups of pupils	9.625,00 EUR	0,00 EUR	15.060,00 EUR	0,00 EUR	24.685,00 EUR
C6	Short-term exchanges of groups of pupils	9.625,00 EUR	0,00 EUR	15.562,00 EUR	0,00 EUR	25.187,00 EUR
C7	Short-term exchanges of groups of pupils	9.625,00 EUR	0,00 EUR	17.570,00 EUR	0,00 EUR	27.195,00 EUR
Total Grant		59.170,00 EUR	0,00 EUR	96.764,00 EUR	0,00 EUR	155.934,00 EUR

Budget per Organisation



Organisation	Country of Organisation	Grant
ISTITUTO COMPRENSIVO LARGO SAN PIO V	Italy	31.187,00 EUR
Scoala Gimnaziala Romanu Braila	Romania	32.585,00 EUR
Vechtstede College	Netherlands	32.210,00 EUR
1st HIGH SCHOOL OF KALAMPAKA	Greece	32.373,00 EUR
Stiftelsen Stockholm International School	Sweden	31.871,00 EUR
Gesamtschule Uellendahl-Katernberg	Germany	37.708,00 EUR

Budget details ISTITUTO COMPRENSIVO LARGO SAN PIO V - E10066279

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	25.187,00 EUR
Total Grant	31.187,00 EUR

Budget details Scoala Gimnaziala Romanu Braila - E10093226



Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	26.585,00 EUR
Total Grant	32.585,00 EUR

Budget details Vechtsfede College - E10119346

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	26.210,00 EUR
Total Grant	32.210,00 EUR

Budget details 1st HIGH SCHOOL OF KALAMPAKA - E10131553



Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	26.373,00 EUR
Total Grant	32.373,00 EUR

Budget details Stiftelsen Stockholm International School - E10199251

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	25.871,00 EUR
Total Grant	31.871,00 EUR

Budget details Gesamtschule Uellendahl-Katernberg - E10246821



Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	25.708,00 EUR
Total Grant	37.708,00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training



ID	Activity Type	Starting Period	Description
P1	Other Project Events	09-2020	Creating a project team at the level of each school. Dissemination activities.
P2	Other Project Events	10-2020	Organizing specific activities for celebrating Erasmus Days - activities to increase the visibility of our project.
C1	Short-term joint staff training events	11-2020	Get up and Goals! - teaching global citizenship and goals for a sustainable development
P3	Other Project Events	12-2020	Students will prepare presentations about Christmas and traditions in their country. These presentations will be uploaded in the Twinspace.
C2	Short-term exchanges of groups of pupils	03-2021	Life on Land and Life Below Water
P4	Other Project Events	04-2021	Each country filling in questionnaires by the older generations: how was their life in their teens (energy consumption then and now)
C3	Short-term exchanges of groups of pupils	05-2021	Affordable and clean Energy
C4	Short-term exchanges of groups of pupils	09-2021	Industry, Innovation and Infrastructure
P5	Other Project Events	10-2021	Each partner school will run classes about the right to medical assistance in their countries and compare it to other countries in the world. Students debate about child mortality in the world and make online researches about vaccines and which diseases can be prevented by their use. Students also analyse causes and consequences of maternal mortality.
P6	Other Project Events	11-2021	In each partner school student discuss the definition of well-being and compare ideas to the definition given by the WHO. Ideas and definition will be displayed in a Padlet. School will run classes about nutritional well-being : food safety (food traceability) and food quality (home made food, quality ingredients). Students will prepare an interactive poster about basic nutritional tips for teenagers.
P7	Other Project Events	12-2021	Each partner school will run classes about locally grown fruit and vegetables. Students will create a seasonal calendar on Canva showing locally grown products of their area and when they can be harvested. Each partner school will organise a visit to a farmer's market. Students will research the difference between locally grown and imported food. They will



create a poster about local or imported products. Poster and calendar will be published on Kalameo.

C5	Short-term exchanges of groups of pupils	01-2022	Health and Wellbeing
P8	Other Project Events	01-2022	Each partner school will run classes about organic producers. Students will learn how to read labels of organic food. Befor the mobility each partner school present vocabulary of cooking and students will record a short video while making a recipe with locally grown food.
C6	Short-term exchanges of groups of pupils	03-2022	Climate Action
C7	Short-term exchanges of groups of pupils	05-2022	Responsible Consumption and Production

Participating Organisations

Applicant Organisation Details

Organisation ID	E10246821
Legal name	Gesamtschule Uellendahl-Katernberg
Legal name (National language)	
Address	Kruppstr. 145
Country	Germany
Postal Code	42113
City	Wuppertal
Website	
Telephone	+492025632386

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Gender	Male
First Name	Lutz
Family Name	Wendel
Position	headmaster
Email	l.wendel@ges-nord.de
Telephone	+492025632386
Preferred Contact	No
Same address as organisation	Yes
Address	Kruppstr. 145
Country	Germany
Postal Code	42113
City	Wuppertal

Contact Person

Gender	Female
First Name	Anke
Family Name	Gerhard
Position	teacher
Email	a.gerhard@ges-nord.de
Telephone	+491637418722
Preferred Contact	Yes
Same address as organisation	Yes
Address	Kruppstr. 145
Country	Germany
Postal Code	42113
City	Wuppertal

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Uellendahl-Katernberg Gesamtschule is a comprehensive school in development, founded in 2013. It is situated in Wuppertal. Currently about 80 teachers teach about 1000 pupils in grades 5 - 11. The school provides three different levels of education unique to the German school system: Hauptschulabschluss, Fachoberschulreife and the Abitur. In the year 2022 our first A-level graduates will leave our school. Education at our school is focused on the principle of self-responsibility. Starting in year 5 students are taught English, German and Mathematics in so called 'Lernbüro' lessons. In all classes 5 through 10 these three subjects are taught in parallel lessons. Supported by mentors, students are asked to decide for themselves which of the subjects they are going to study in each lesson.

They also decide when to write their competence tests in these subjects within a certain period of time. All their lessons are documented in a personal "logbook". Furthermore, our school offers a subject called "Responsibility" where students focus on aspects of taking responsibility in their society. In year 7 they have to find a social facility (e.g kindergarten, old people's home) that will take them on as a volunteer and work there for one hour per week. In year 8 the focus is turned to their social interaction as a group: now they have to plan, organise and raise money for a class trip on their own.

We are experienced in the field of inclusive schooling which means that children with special needs are taught together with other students in class.

Motivation: Besides English, students at our school can also study French, Spanish and Italian. Especially considering our students' multicultural and multinational backgrounds, we think that we should offer them the possibility to encounter students from other European countries and to get to know also their countries. They will experience how vital it is to be able to speak English in order to communicate with people from other countries. Since our students are allowed to use their smartphones at school it is particularly important to teach them how to use them responsibly. Furthermore, they will learn about and get to use new creative apps for their phones in the course of our project.

Also, by cooperating with other European schools we can enrich our own teaching strategies and our curricula.

The key people in charge of running the project in our school are Anke Gerhard and Miriam Dorsch.

Experience: As our school is still in development, we are inexperienced regarding European projects. The majority of teachers is young and so their teacher training has already been quite ICT - orientated.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

Organisation ID	E10199251
Legal name	Stiftelsen Stockholm International School
Legal name (National language)	Stockholm International School
National ID (if applicable)	802426-4775
Address	Johannesgatan 18
Country	Sweden
Postal Code	11138
City	Stockholm
Website	www.intsch.se
Telephone	+4684124000, +46739048989

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	Dean Stiftelsen Stockholm International school
Gender	Female
First Name	Gunjit Kaur
Family Name	Sethi
Department	Student Leadership team
Position	Dean of Students
Email	g.sethi@intsch.se
Telephone	+46735187604
Preferred Contact	No
Same address as organisation	No
Address	Johannesgatan 18
Country	Sweden
Postal Code	11138
City	Stockholm

Contact Person

Gender	Female
First Name	Anneli
Family Name	Thompson
Department	Drama and Dance
Position	MYP Teacher
Email	a.thompson@intsch.se
Telephone	+46735739687
Preferred Contact	Yes
Same address as organisation	Yes
Address	Johannesgatan 18
Country	Sweden
Postal Code	11138
City	Stockholm

Contact Person

Gender	Male
First Name	Andrew
Family Name	Ioannou
Department	Design (Product Design)
Position	MYP Teacher
Email	a.ioannou@intsch.se
Telephone	+4684124009
Preferred Contact	No
Same address as organisation	No
Address	Stockholm International School
Country	Sweden
Postal Code	Design Lärare
City	Nej

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Stockholm International School is here to serve the children of the international community as well as Swedish citizens looking for an international education. The school is an independent, open-admission, co-educational preschool to Grade 12, day school.

All instruction is in English.

The educational program is modeled after the International Baccalaureate (IB) guidelines.

The current student body is around 640, representing over 60 nationalities. The teaching faculty of around 100 teachers represents over 20 nationalities.

The school supports the socializing process for all students, promoting their communication skills in the context of values-based education and global citizenship.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA2	2018	2018-1-PL01-KA229-051037_3	Stiftelsen Stockholm International School
Erasmus+ KA2	2017	2014-1-PL01-KA201-00277	Stiftelsen Stockholm International School

Partner Organisation details

Organisation ID	E10066279
Legal name	ISTITUTO COMPRENSIVO LARGO SAN PIO V
Legal name (National language)	ISTITUTO COMPRENSIVO LARGO SAN PIO V
National ID (if applicable)	97713200588
Address	Largo San Pio V, 20
Country	Italy
Postal Code	00165
City	Roma
Website	www.comprensivosanpiov.gov.it
Telephone	+390666000096

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Gender	Male
First Name	Giovanni
Family Name	Simoneschi
Position	Headmaster
Email	rmic8gk00t@istruzione.it
Telephone	+390666000096
Preferred Contact	No
Same address as organisation	Yes
Address	Largo San Pio V, 20
Country	Italy
Postal Code	00165
City	Roma

Contact Person

Gender	Female
First Name	Simona
Family Name	Strabbioli
Position	English teacher
Email	strabbioli@gmail.com
Telephone	+390666000096
Preferred Contact	Yes
Same address as organisation	Yes
Address	Largo San Pio V, 20
Country	Italy
Postal Code	00165
City	Roma

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Comprehensive State School founded in the 60's . There are currently two types of schools: Vittorio Alfieri (Primary), and Donato Bramante (Lower secondary). There are currently 1,200 pupils and their age range is from 6 to 13 year olds. There are 130 teachers and 20 people employed as administrative staff. The school promotes cross-curricular activities focusing on inclusion, social justice, personal growth and pupil oriented teaching. It favours laboratory teaching (active pedagogy). Social context: The school is close to the city centre of Rome. The social context is a mixed one: there are families of high cultural level but there are also families with a lower level of education living in the close suburban areas. Among our students we have pupils who were born in Italy from immigrant families, pupils of recent immigration and refugees. Quality system: the analysis of the educational level is monitored through the RAV (Self Evaluation Report) which can be found on the school website (in Italian). The school has been running projects about inclusion, tolerance, remembrance and fight against bullyism and cyberbullyism. They are part of the school curriculum and these projects always include cooperation with the local associations. Just to mention a few: Get Up and Goals - a project financed by the European Union to set up intercultural curricula favouring the inclusion of foreign students ; LAVA projects (the world of voluntary work to teach inclusion and respect of diversity); Remembrance Day projects (with lectures of Jewish Shoah survivors); Italian as a second language courses. Besides, the project provides for the formation of a working group to define welcome protocols, teaching materials and tools for assessing the effectiveness of intervention. In the years 2018/2020 the school got an Erasmus+ project approved . It is a project about Tolerance and digital tools.

As for our specific expertise: our school has been running classes for teachers about the UN 2030 agenda in cooperation with a no profit organization called CISP. They promote the construction of intercular teaching focusing on the Global sustainable goals. We have formed teachers on the goals, we are currently experimenting these curricula in some classes. Some of our teachers have joined workshops organized by CISP in Europe. This project will help us put into practice what some of our teachers have learned during the training courses. Besides, it will be a chance to boost the activities of the newly born Students Committee for School Sustainability.

The key people in charge of this project will be Mrs Simona Strabbioli (English language teacher), Mrs Irene Rinaldi (DT teacher). In case these people leave their post, Mrs Francesca Coco and Mrs Maria Maiuri will take over their role.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA 229	2018	2018-1-PL01-KA229-051037_3	Istituto Comprensivo Largo San Pio V



Partner Organisation details

Organisation ID	E10131553
Legal name	1st HIGH SCHOOL OF KALAMPAKA
Legal name (National language)	1ο ΓΥΜΝΑΣΙΟ ΚΑΛΑΜΠΑΚΑΣ
National ID (if applicable)	not applicable
Address	DIMOULA 8
Country	Greece
Postal Code	42200
City	KALAMPAKA
Website	1gymkalamp.wordpress.com
Email	mail@1gym-kalamp.tri.sch.gr
Telephone	+302432023220, +302432079066
Fax	+302432023220

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	Mr
Gender	Male
First Name	Vasileios
Family Name	Pappas
Position	Headmaster
Email	mail@1gym-kalamp.tri.sch.gr
Telephone	+302432023220
Preferred Contact	No
Same address as organisation	Yes
Address	DIMOULA 8
Country	Greece
Postal Code	42200
City	KALAMPAKA

Contact Person

Title	Ms
Gender	Female
First Name	Stamoulo
Family Name	Ntafouli
Position	English teacher
Email	matindafuli@gmail.com
Telephone	+306973040420
Preferred Contact	Yes
Same address as organisation	Yes
Address	DIMOULA 8
Country	Greece
Postal Code	42200
City	KALAMPAKA

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The 1st High School of Kalampaka is one of the two secondary education schools in the area. 220 Greek and immigrant students aged 13-15 attend the school and are taught various subjects as part of the compulsory secondary education curriculum. Emphasis is placed on ICT, foreign languages (English, French, German and Italian), Maths, Science, Greek Language and the development of social skills, active citizenship, initiative and cultural knowledge. Moreover there are students with Special Learning Difficulties or Disabilities who are integrated in the mainstream classes with the other students and are taught by Special Education Teachers, working in the class along with the General Education teacher. The method of co-teaching of the General Education teacher together with the Special Education Needs Teacher, is a trend supported by the European Union in general- as it has been proved that this the best way for a SEN student to be socialized and earn the most of the teaching procedure, not feeling isolated or different from the other students. The teaching staff comprise 30 teachers many of whom hold a postgraduate degree and are fluent speakers of at least one foreign language. They are computer literate as ICT use is an indispensable part of the teaching process. Being aware of the importance of learner involvement in school projects, they organise environmental, cultural, health, education and professional guidance programmes or projects and support innovative actions. Most students live either in the rural area of the plain of Kalampaka or the mountainous area in the north-west of the town, which means they come from a deprived background and are not given many opportunities for a broader education. Especially for these students, this project will provide them great opportunities to open up, socialize and enhance most of their Key Competences. The key people of this project are Matina Ntafouli (coordinator-English teacher), Leonidas Leventis (ICT teacher), Konstantinos Papagiannopoulos (German teacher) and Georgia Kourakou (English teacher). Other teachers will actively participate as well. Those involved have experience in designing, organising, implementing and disseminating European projects giving a European dimension to the school while paving the way for more future projects and supporting international networking.

The coordinator has experience in Erasmus+ projects. In the case of staff transfer or unpredictable factors, although unlikely, our school has other qualified teachers as well, that can replace these key people and implement the project seamlessly and smoothly.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+ KA229	2018	-1PL01-KA229-050641_4	Specjalny Osrodek Szkolno-Wychowawczy im. sw. J.Pawla II w Lezajsku
Erasmus + KA229	2018	2018-1-ES01-KA229-050002_6	Colegio Nuestra Señora de Monte-Sión

Partner Organisation details

Organisation ID	E10119346
Legal name	Vechtstede College
Legal name (National language)	Vechtstede College
Address	Amstellandlaan, 1a
Country	Netherlands
Postal Code	1382 CD
City	Weesp
Website	
Telephone	+31294805250

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

No

Is the organisation a non-profit?

No

Legal Representative

Gender	Male
First Name	Marcel
Family Name	van Dijk
Position	Principal
Email	mvdijk@gsf.nl
Telephone	+31294805250
Preferred Contact	No
Same address as organisation	Yes
Address	Amstellandlaan, 1a
Country	Netherlands
Postal Code	1382 CD
City	Weesp

Contact Person

Gender	Female
First Name	Michelle
Family Name	Uitterhoeve
Position	Erasmus+ coordinator
Email	mutterhoeve@gsf.nl
Telephone	+31294805250
Preferred Contact	Yes
Same address as organisation	Yes
Address	Amstellandlaan, 1a
Country	Netherlands
Postal Code	1382 CD
City	Weesp

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Description of the school

The Vechtstede College is a secondary school in Weesp, near Amsterdam, in The Netherlands. The school offers four different levels of education based on the Dutch school system, namely a Lower General Secondary education (MAVO), Higher General Secondary Education (HAVO), Pre-university Education (VWO) and a bilingual Pre-university Education (VWO) stream. The school has 1399 students and about 140 members of staff.

One of the key elements of the school's mission statement is internationalisation and global citizenship. This project will, therefore, contribute to these goals as our students will be working on a global topic with people from different countries and cultures. They will have to consider their responsibilities towards climate change as a global citizen and will get more insight in the different cultures by collaborating with other people on the project. The students directly involved in the project will share their experiences with their peers which will lead to more awareness and involvement of all the students.

The coordinator of the bilingual stream, Berdien Rebel, as well as the Erasmus+ coordinator, Michelle Uitterhoeve, will be in charge of running the project at school. However, there is a team of teachers responsible for internationalisation in the school who share in this responsibility for the project and can take over at any given point.

Although the school does not have much experience with eTwinning projects yet, most of the teachers have a lot of experience with (inter)national and cross-curricular projects. The school offers a lot of projects which connect different subjects (such sciences and language) and put these in an international perspective. Therefore, working on the global goals with different cultures is something we already have some experience with and could offer input on.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

Organisation ID	E10093226
Legal name	Scoala Gimnaziala Romanu Braila
Legal name (National language)	Scoala Gimnaziala Romanu Braila
National ID (if applicable)	14413015
Address	str. Republicii nr. 55
Country	Romania
Postal Code	817115
City	Braila
Website	www.scoli.didactic.ro
Telephone	+40239697181
Fax	+40239697181



Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

No

Legal Representative

Gender	Female
First Name	Giorgiana
Family Name	Ioan
Position	director
Email	giorgiana_ioan@yahoo.com
Telephone	+40754527212
Preferred Contact	No
Same address as organisation	Yes
Address	str. Republicii nr. 55
Country	Romania
Postal Code	817115
City	Braila

Contact Person

Gender	Female
First Name	Lidia
Family Name	Nistor
Position	teacher
Email	lydia.nistor@gmail.com
Telephone	+40740371222
Preferred Contact	Yes
Same address as organisation	Yes
Address	str. Republicii nr. 55
Country	Romania
Postal Code	817115
City	Braila

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Romanu Lower Secondary School is the place where teachers build together with their students and their families the future of the community. Our school is situated in a village, 20km away from the Braila city. The number of teachers is of 30 and the number of students is of 250, they are aged 6-15. Our school promotes a system based on values, competence and responsibility, cultivating honesty, sincerity, social intelligence, courage of civic action, creativity, personal involvement, teamwork, respect and solidarity.

Most of the pupils come from families with low income, ten percent of them are special-needs pupils; their families get only social welfare or rely on children's allowance from the government; some of them are day workers or get low income from agriculture during summertime. The high level of unemployment determined some of the parents to leave and work abroad and leave their children to be raised by their grandparents. Most parents work in agriculture during the summer.

We are strongly motivated to join this project because we want to educate our students on the topic of climate change and help them understand their rights and responsibilities connected to the environment. Working with countries where it is promoted, encouraged and practised an eco-friendly behaviour will make the learning experience more meaningful for them. Through this project they will discover more about the impact of human's ordinary life on the environment.

Our school has experience in Erasmus projects and we can contribute in the follow-up stage, disseminating the project to a wide audience and running activities that ensure the project's sustainability.

Giorgiana Ioan - the school principal - has experience in coordinating international educational activities and in managing financial resources. Managerial abilities are reflected in the fact that they can motivate teachers by providing them with moral support and understanding whenever needed.

Lidia Nistor - contact person, professor of civic culture and English, trainer - has experience in coordinating international projects, performing creative activities, integrating non-formal methods in the teaching process and experience in creating websites.

Concern about the internationalization of the school is confirmed by the fact that it sought to involve the school in international projects, being the coordinator of the Erasmus + KA2 project currently underway. She has editorial abilities, helping to disseminate the project in written press both at national and international level.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus + KA2	2018	2018-1-RO01KA229-049171_1	Scoala Gimnaziala Romanu
Erasmus+ KA2	2018	2018-1-TR01-KA229-058929_1	Ataturk Ortaokulu
Erasmus+ KA1	2018	2018-1-RO01-KA101-048537	Scoala Gimnaziala Romanu
Erasmus+ KA2	2018	2018-1-MT01-KA229-038477_5	Newark School
Erasmus+ KA2	2019	2019-1-PL01-KA229-06586	Szkola Podstawowa im. Ryszarda Wyrzykowskiego w Beldowie

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Environmental and climate goals

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Promoting a comprehensive approach to language teaching and learning

Please select up to three topics addressed by your project

Environment and climate change

New innovative curricula/educational methods/development of training courses

Description

Please describe the motivation for your project and explain why it should be funded.

"Climate Change is the defining issue of our time and we are at a defining moment. From shifting weather patterns that threaten food production, to rising sea levels that increase the risk of catastrophic flooding, the impacts of climate change are global in scope and unprecedented in scale. Without drastic action today, adapting to these impacts in the future will be more difficult and costly." (UN)

In 2015 the UN established 17 Sustainable Development Goals and this project aims at enhancing our students' interest and awareness by informing them about and most importantly getting them engaged about these goals that are linked to climate change. The SDGs are a way to hold governments to account, with every UN Member State (193) agreeing to the framework. Citizens, including educators, young people and even children will play an important role in monitoring the implementation and putting pressure on governments to ensure the most marginalised groups are reached. So who could be a better target group than a group of European students from different countries who will work together to get more knowledge and who will learn from each other and will teach each other to be able to think critically.

This project shall aim at enhancing the students' interest in climate change, becoming aware of the current situation our planet is in and the dangers the Earth faces. It is a prerogative for every human being to act now and adopt a new mentality as far as our environment is concerned. For these students this will be of an even greater concern as they will most certainly face the consequences of the lack of decent climate goals in the past and will, therefore, be more invested in changing the people's mindset. After all, the youth is the future.

The project activities are designed in such a way to foster the participation of all students, regardless of possible handicaps, by organizing work teams and activating team work between students. Furthermore, participants will have the opportunity to directly interact with peers having a different cultural and social background. This will offer them the possibility to increase their openness towards new, reduce stereotyping and discrimination. Teachers will observe new teaching methods, understand other educational systems and broaden their perspectives with regards to nature and the environment we live in. The schools will benefit because the Erasmus + staff will inspire as many colleagues as possible in each of the participating schools through sharing information on successful methods of protecting the planet. The goal of this project will be to make its participants, both the students as the teachers, ambassadors of the Sustainable Development Goals and since they are the defining issues of our time it is worth funding a project that supports this.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

This project shall aim at enhancing the students' interest in climate change, becoming aware of the current situation our planet is in and the dangers the Earth faces. The students need more knowledge about climate change to change their way of consumption, to influence other people and to take action against climate change.

Therefore the students will be introduced to the 17 global goals of the UN. The German school is mainly responsible for the lessons about global goal 14 (Life Below Water) and global goal 15 (Life On Land). The students will understand why biodiversity is a key to achieving the global goals and what needs to be done to protect and restore ecosystems below water and on land.

The Dutch school guides the series of lessons about global goal 9 Industry, Innovation and Infrastructure. Our students will experience international future innovations in industry and infrastructure to get an impression of what the future might look like.

The Greek school is in charge of planning the lessons about global goal 7 Affordable and Clean Energy. In order to counter climate change students have to be informed about the production and consumption of energy. Being aware of the importance of clean energy can lead to a more responsible consumption of the energy that harms the environment. The Romanian school takes care of the series of lessons about global goal 13 Climate Action. Together we will experience what kind of action we can take for the restoration of damaged ecosystems.

The Swedish school will ensure that the students get the relevant information and awareness about Responsible Consumption and Production, (global goal 12). Students will learn how to reduce the use of natural resources and chemicals and change to sustainable lifestyles in harmony with nature by recycling and reusing goods.

The Italian school will deal with the topic of Good Health and well-being (global goal 3). The students will learn how a healthy diet and lifestyle can support the environment.

In order to achieve our objectives, both teachers and students will participate in creating an e-magazine where we collect all the different results of our cooperation: like videos, presentations (posters, power point) questionnaires, handouts for responsible lifestyles, drawings, songs, dances, recycled goods, cooking book.

On the other hand the teachers will exchange their knowledge of teaching strategies and ICT tools to create a syllabus that can be used in the next years.

A further objective is the improvement of students' English skills. Since our main language will be English the students will show a progress in their listening, writing and speaking competence. The results can also be seen in the e-magazine.

How are the planned activities going to lead to achievement of the project's objectives ?

Before each visit all partner schools will attend a set of classes to prepare the students to talk about the following topics:

- The UN Global Goals
- How to preserve diversity
- The role of infrastructures and industry
- What is Climate action?
- Towards clean energy sources
- Education to responsible production and consumption
- The right to good health and well-being

During visits to partner schools, these topics will be followed by work in international teams. The scheduled sets of classes will prepare students for successful communications in English, enrich vocabulary and improve the ability to express their opinion in a foreign language.

During each visit to a partner school, students will participate in activities which will help them to learn about the culture, history, geography of each country. It will lead us to give students and participants knowledge about the European Union and its values.

During the mobility in Germany we are going to visit the zoo school in Wuppertal and the aquarium in Düsseldorf with special emphasis on endangered animals. The students will get an impression of the important role of bees for the ecosystem. In the workshops we will create a campaign film about the way the world can bend the curve on nature loss.

In Greece the students will see different ways of producing electricity by using water and solar energy and they will have the chance to visit a World Heritage of Unesco which shows how climate changes influence a landscape. The students of each country will present the energy production of fossil and renewable energy in their own region in a ppt or a prezi presentation.

In The Netherlands the students will give comparable presentations about the infrastructure and the use of transport in their own countries so that differences can be found. A visit to a Dutch museum will display the history and future of infrastructure and transport. Sustainable living will be shown in a model house. The students will create a model for future transportation or sustainable living together with the Science and Art teachers.

In Romania participants will attend a series of workshops related to the topic of Climate Action: presentations of EU ecosystems, how to reduce greenhouse gas emissions. A visit to an eco farm will be organized to learn more about the impact of climate on agriculture. The activities will increase participants' knowledge and skills necessary for being active citizens to protect and preserve ecosystems and restoration.

In Sweden the focus will be on production and packaging and the students will become aware of responsible productions by visiting exemplary manufacturers and their goods. In a do-it-yourself lesson the students will create a coffee table out of recycled cardboard.

Visiting an organic farm in Italy and exploring recipes using seasonal food will help students to understand that well-being is also a matter of eating well which often goes along with environmentally friendly consumption.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

E Twinning and Erasmus+ platforms

Our international Erasmus team was founded on eTwinning and we also want to use Twinspace to share documents and results with the entire team. Several other means of communication have been and will be used in the future like E-mails, Whatsapp and Google drive for convenience. From time to time we will use skype to have a conference. We will create an eTwinning project and encourage our students to interact with their EU peers. Students will be encouraged to use the tools of the project's Twinspace, such as the Forum, to talk about and share their experiences. Since climate change is the annual topic on eTwinning it has been and will be a valuable source for inspiration and new ideas for our project.

We will use the Erasmus+ platform to disseminate our project.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

PUPILS: Our aim is to engage the whole schools' communities and we will try to activate also other students to prevent any kind of exclusion and activate them in order to prevent school drop out. Through the project all students will become aware of environmental issues and climate change. We will have different groups of participants:

1. Students of the schools who will take part in

- workshops, lectures related to the theme of the project.
- actions to promote and share activities of the project (presentations)
- some students will travel abroad. These students will apply for this project at the beginning of the school year. Each school will set criterias and times for the selection. We will consider in particular students with fewer possibilities to travel. Groups of 25 students (aged 12 - 15) are formed in each country and take part in the mobilities. Each school will organize a mobility for 5 students. Each school will do 5 mobilities. That means 25 students of one school will go abroad within two years. In total around 150 students will participate and travel.

2. Teachers and other staff of the schools will take part in:

- workshops
- project local meeting
- official meetings
- actions to promote and share the project activities and products
- some teachers will travel abroad and participate in the visits in the partners' schools.

3. Parents and local people

- official meetings
- actions to promote the project
- some families will host kids and send kids abroad

4. Members of local society and local authorities, organizations and local institutions cooperating with each partner school will participate in:

- official meetings
- the promotion of project activities

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

200

Which types of situations are these participants facing?

Educational difficulties

Economic obstacles

Refugees

Health problems

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

In all participating countries there are students who face economic problems. There can be students with health issues. We will do our best for these students to include them in all our activities of the project. Therefore we will use the Erasmus+ funds we hope to receive. The number of participants with fewer opportunities cannot be clearly foreseen.

Students with another background (refugees) can be included if they like. Every student has the same chance to join the project. If there occur any problems during the project we will try to find solutions. Their participation in the project will have not only educational but also social aspects, specially in developing skills like: communication, listening comprehension, reaching consensus, asking questions, self reliance, coping with difficulties and self assessment. Teaching cooperation is extremely valuable to all students but for those with fewer opportunities it is even more important.

How we will support them concerning:

- educational difficulties: these participants deserve extra attention and supervision which they will receive from the coordinator and the teachers in charge who will focus on the students' strengths. We are strongly persuaded that project work may give them a great opportunity to reveal their talents as there is a wide range of activities to choose from.
- health problems: each partner school knows their participants' disabilities and they will convey the necessary information to all coordinators in order to adapt activities to achieve their fullest participation. It will be a crucial element to select a hosting family.

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	5	30.000,00 EUR
Total		6	42.000,00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The German coordinator of the project has got the task to manage the Erasmus+ group. The duties and activities are shared by all the coordinators equally. Any change will be decided together and then discussed with the National agencies.

Special duties:

Dutch school: project homepage,

Romanian school: project's Facebook page

Italian and Swedish school: general dissemination of the project's results

Greek school: evaluation of the project

Each school will inform the staff, students and the family of target groups in the project and form teams in order to carry on the planned activities. We will have special informational evenings where interested students and parents are informed. Short before the scheduled meetings, there will be again meetings to announce the planned activities.

The general coordinator will get in touch with the national coordinators and headmasters to ensure the implementation of the project according to the objectives stated in the application.

The national coordinators and selected teachers for the first year of the project will meet in Rome (Italy). The contents and general framework of the exchange weeks for all hosting countries will be discussed and agreed on by all the coordinators during the preparatory meeting.

The coordinators will plan the workshops which will be the common core of the exchange week activities for the students in the six countries. They will decide about the contents of the workshops and the final product with which we will present our results. Evaluation grids and questionnaires will also be prepared for the students.

All the results of the coordinators' preparatory meeting will be announced to the Erasmus+ teams in the schools, the students, parents, teachers, and school – board.

The responsibility of each partner school is to see to a good preparation of the students for the exchange with the other partner schools.

Each country will host once an international meeting of 5 students + 2 teachers from each participating school for a week. Hence each country will host a group of 25 students and 10 teachers. The hosting school organizes the meeting.

The documentation of all activities and the correctness of the implementation of the budget will be supervised regularly, in the context of open coordination. The hosting school is responsible for arranging the official meetings at schools.

Each partner school is responsible for preparing the required documents connected with traveling with the students and the teachers abroad. In each partner school, the "project team" will be established. The members of this team will be responsible for all stages and aspects of the project. The teachers will work in subgroups responsible for management, supporting students in preparing their tasks, monitoring, and evaluation of the project, promoting the project and sharing the results. All partners will communicate regularly, find compromise in decision making and exchange information according to the needs.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

The partners met online via the eTwinning platform. The German coordinator launched a call on eTwinning looking for partners and after seeing the profile of the schools, it was decided that their school profile and needs are suitable for our project.

All Erasmus coordinators of the six European schools want to improve their students' awareness and knowledge about the topic climate change and protection of our environment. We think that education can play a key role in innovation in environmentally friendly technologies and infrastructure, sustainable livelihoods and behavioural and lifestyle choices. Our schools wish to focus on protecting environments and creating a more ecologically and socially just world through informed action.

The coordinating school the German comprehensive school has got no previous project experience.

The partners from Germany and the Netherlands have no experience in Erasmus+ projects, but the experience of the partners from Italy, Sweden, Greece, and Romania will help to successfully manage the present project. During the first project month, we will organize a video conference via Skype to discuss what aspects should be considered while hosting.

Working together with more experienced project partners is very helpful because they can answer questions about the application and the organization of projects and mobilities. Our schools have students of similar age, the kids who are going to participate will be in the age range 12-15.



Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes



Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

The Erasmus+ team of each school organizes the transport for the participants to the country where the mobility is hosted. They accompany the students to the foreign countries. Each school will select the most suitable candidates from the age group 12 – 15 years old. The students are chosen because of their motivation, cultural appreciation, initiative and environmental awareness.

The national coordinators will meet in Rome (Italy). The contents of the topics and the general framework of the exchange weeks for all hosting countries will be discussed and agreed on by all the coordinators during this meeting.

When the project has been funded the teachers and students of all schools are informed by the national coordinators. All the students who are in the age range can apply and each school selects the participants. A next step is a meeting with the selected students and their parents to inform them in detail about the project. They will get special information on how to host a foreign student and are asked to give their authorization of participation for their children because they are under 18.

At the beginning of the project, the teachers assign tasks to the students (making a short film about the school, writing letters of presentation) to guarantee the implementation of the project. The teachers have to cooperate to achieve the project's objectives. They have different tasks to fulfill during the project like preparing their material, coordinating the workshops, taking care of the foreign students, etc. The students are supported by the teachers who help them with their experience, advice, and knowledge. The teachers see to it that the students and their matches get on well together and that the time spent together will provide satisfying experiences. As required by law, each school provides that the students and teachers are covered by an insurance policy. It is necessary that the students get a European Health Insurance Card.

Please specify each of the planned learning, teaching and training activities in the table below.



ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Get up and Goals! - teaching global citizenship and goals for a sustainable development	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	Short-term joint staff training events	11-2020	10	0	5.930,00 EUR
C2	Life on Land and Life Below Water	Gesamtschule Uellendahl- Katernberg(E 10246821, Germany)	Short-term exchanges of groups of pupils	03-2021	25	10	24.020,00 EUR
C3	Affordable and clean Energy	1st HIGH SCHOOL OF KALAMPAKA(E 10131553, Greece)	Short-term exchanges of groups of pupils	05-2021	25	10	24.685,00 EUR
C4	Industry, Innovation and Infrastructure	Vechstede College(E10119346 Netherlands)	Short-term exchanges of groups of pupils	09-2021	25	10	24.232,00 EUR
C5	Health and Wellbeing	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279,	Short-term exchanges of groups of pupils	01-2022	25	10	24.685,00 EUR
Total					160	60	155.934,00 EUR



ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C6	Climate Action	Italy) Scoala Gimnaziala Romanu Braila(E10093226, Romania)	Short-term exchanges of groups of pupils	03-2022	25	10	25.187,00 EUR
C7	Responsible Consumption and Production	Stiftelsen Stockholm International School(E10199251, Sweden)	Short-term exchanges of groups of pupils	05-2022	25	10	27.195,00 EUR
Total					160	60	155.934,00 EUR

Activity Details (C1)



In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
Activity Title	Short-term joint staff training events
Leading Organisation	School education
Participating Organisations	Get up and Goals! - teaching global citizenship and goals for a sustainable development
	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)

1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)

Gesamtschule Uellendahl-Katernberg(E10246821, Germany)

Scoala Gimnaziala Romanu Braila(E10093226, Romania)

Stiftelsen Stockholm International School(E10199251, Sweden)

Vechstede College(E10119346, Netherlands)



Starting Period	11-2020	Duration(days)	3	Country of Venue	Italy
Description of the activity:	<p>- Describe the content, methodology and expected results of the activity.</p> <p>- How is it going to be related to or integrated with the normal activities of the involved schools?</p> <p>Teachers of the partners school will attend a course organized by CISP (International Committee for the development of peoples) called "Teachers at a crossroads" : teaching formal education, teaching global citizenship and teaching sustainable development goals. The course will be held by experts of CISP and will cover the following topics:</p> <p>Day one</p> <ul style="list-style-type: none"> - Teaching global goals: the changes happening in the society have a domino effect on schools. The teacher becomes a crucial agent for the quality of the school education - Teaching international inequalities: education plays a central role in understanding and facing the different types of inequalities. <p>Day two</p> <ul style="list-style-type: none"> - Teaching climate change: watching interconnections between climate change, inequalities and migrations gives teachers a global perspective about sustainability problems. <p>Day three</p> <ul style="list-style-type: none"> - Methods and tools to evaluate global citizenship competences: it is essential to find a language and a common ground to define global citizenship, to identify skills and competences associated to it and to experiment ways of evaluate it. <p>Teachers will meet an Italian eTwinning expert for a workshop about the use of the eTwinning platform to disseminate Erasmus+ projects.</p>				
Does this activity combine physical mobility with virtual exchanges through eTwinning?	No				



How is participation in this activity going to benefit the involved participants?

Teachers will be well prepared about the topics of the project and the outcome will be a successful project.

Teachers will get new perspectives in the teaching skills learning how to teach Global goals, sustainable development and global citizenship.

By meeting experts of an Italian NGO, they will widen their horizon about what is the life like in developing countries.

The workshop about eTwinning will help them build effective strategies for the project dissemination.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	500-1999 km	3	2	0	1.186,00 EUR
2	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	500-1999 km	3	2	0	1.186,00 EUR
3	Scoala Gimnaziala Romanu Braila(E10093226, Romania)	500-1999 km	3	2	0	1.186,00 EUR
4	Stiftelsen Stockholm International School(E10199251, Sweden)	500-1999 km	3	2	0	1.186,00 EUR
5	Vechstede College(E10119346, Netherlands)	500-1999 km	3	2	0	1.186,00 EUR



Group of Participants (1, C1 (Get up and Goals! - teaching global citizenship and goals for a sustainable development))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
1st HIGH SCHOOL OF KALAMPAKA / Greece		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
2	0	2	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	3	318,00 EUR	636,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			
636,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (Get up and Goals! - teaching global citizenship and goals for a sustainable development))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gesamtschule Uellendahl-Katernberg / Germany		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
2	0	2	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	3	318,00 EUR	636,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			
			636,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (Get up and Goals! - teaching global citizenship and goals for a sustainable development))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Gimnaziala Romanu Braila / Romania		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
2	0	2	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	3	318,00 EUR	636,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant			
			636,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C1 (Get up and Goals! - teaching global citizenship and goals for a sustainable development))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Stiftelsen Stockholm International School / Sweden		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
2	0	2	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	3	318,00 EUR	636,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant			
636,00 EUR			

Travel			
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No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C1 (Get up and Goals! - teaching global citizenship and goals for a sustainable development))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Vechstede College / Netherlands		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
2	0	2	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	3	318,00 EUR	636,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant			
			636,00 EUR

Travel			
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No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Budget Items	Grant
Travel	2.750,00 EUR
Individual Support	3.180,00 EUR
Total Grant	5.930,00 EUR

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
School education	Short-term exchanges of groups of pupils
Activity Title	Life on Land and Life Below Water
Leading Organisation	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)
Participating Organisations	
1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	
ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	
Scoala Gimnaziala Romanu Braila(E10093226, Romania)	
Stiftelsen Stockholm International School(E10199251, Sweden)	
Vechstede College(E10119346, Netherlands)	
Starting Period	03-2021
Duration(days)	6
Country of Venue	German y



Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Before the visit the following tasks have to be done.

The students are asked to create a project logo which will then be used to create t-shirts to establish a sense of community.

All students will get an introductory lesson to the 17 Sustainable Development Goals of the UN. Then they learn why Life on Land and Life Below Water is endangered and what actions can be taken against this development.

October 2020 - 6 - day meeting in Germany. The following activities are planned:

Official meeting: Each country gives a cultural presentation and there will be an official meeting of the representatives of local authorities.

Workshops about endangered animals will complete the "first chapter" of the e-magazine and will prepare the students for special lessons about endangered animals in the zoo in Wuppertal or Gelsenkirchen and the Aquazoo in Düsseldorf. We also plan to have a special lesson about biodiversity, species extinction and wildlife conservation in the Station Natur und Umwelt in Wuppertal.

We will show the importance of an animal for the ecosystem looking at our school bees. It is more motivating to make a change for plants and animals one knows than for plants and animals that are unknown.

There is the idea to plant some trees together in our school garden as a symbol for the topic of our Erasmus project.

While in Germany the international students will be informed about the local geography, history, traditions, landscapes, culture and tourist attractions of Wuppertal.

The international guests will participate in lessons and spend time with students, teachers and parents from Germany and students and teachers from European countries.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Since only 25 international students and 10 teachers are travelling to Germany the remaining students and teachers in Italy, Sweden, The Netherlands, Romania and Greece will be informed through eTwinning about the activities which take place in Germany. eTwinning will help the teachers and students who remain in their countries to participate in the activities who take place during an international meeting.



How is participation in this activity going to benefit the involved participants?

The United Nations want to combat the threat of climate change with three major actions by inventing, innovating and campaigning. In order to be able to do this people need to have the awareness and the knowledge about nature. Learning about climate change and its consequences improves critical thinking, which students can use in all their subjects. They will use creativity and problem solving to work on ideas for the protection of our planet. In doing so they will also build their entrepreneurship competence.

The students will become aware that removing one animal or plant species from the ecosystem will compromise the life of other organisms that interact with it. According to the U.S. Fish and Wildlife Service, one lost plant species can lead to the loss of 30 other insects, plant, and other animal species found in the higher levels of the food chain. These individual species of plant or animal are sometimes called the keystone species. If that species is removed, the whole ecosystem will be changed drastically.

It is more motivating to make a change for plants and animals one knows than for plants and animals that are unknown.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	500-1999 km	6	5	2	4.937,00 EUR
2	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	500-1999 km	6	5	2	4.937,00 EUR
3	Scoala Gimnaziala Romanu Braila(E10093226, Romania)	500-1999 km	6	5	2	4.937,00 EUR
4	Stiftelsen Stockholm International School(E10199251, Sweden)	500-1999 km	6	5	2	4.937,00 EUR
5	Vechstede College(E10119346, Netherlands)	100-499 km	6	5	2	4.272,00 EUR



Group of Participants (1, C2 (Life on Land and Life Below Water))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
1st HIGH SCHOOL OF KALAMPAKA / Greece		Germany	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925.00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (Life on Land and Life Below Water))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy		
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (Life on Land and Life Below Water))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Gimnaziala Romanu Braila / Romania		Germany	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C2 (Life on Land and Life Below Water))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Stiftelsen Stockholm International School / Sweden		Germany	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C2 (Life on Land and Life Below Water))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Vechstede College / Netherlands		Germany	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	100 - 499 km	180	1.260,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Budget Items	Grant
Travel	8.960,00 EUR
Individual Support	15.060,00 EUR
Total Grant	24.020,00 EUR

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
School education	Short-term exchanges of groups of pupils
Activity Title	Affordable and clean Energy
Leading Organisation	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)
Participating Organisations	
Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	
ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	
Scoala Gimnaziala Romanu Braila(E10093226, Romania)	
Stiftelsen Stockholm International School(E10199251, Sweden)	
Vechstede College(E10119346, Netherlands)	
Starting Period	05-2021
Duration(days)	6
Country of Venue	Greece



Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Access to energy for all is essential. Focusing on universal access to energy, increased energy efficiency and the increased use of renewable energy must be a high priority for each of us. - We will visit an industrial museum, the Matsopoulos Mill in Trikala, (manufactured in 1884). It used to be a mill operating with water to produce electricity.

- Learn about how a hydraulic dam works, visit the Hydraulic dam of Tavropos river in Lake Plastira and get informed about how dams generate electricity
- watch a 3D documentary how the Meteora rocks were formed, millions of years ago. A great proof of climate change, how nature works.
- visiting the city Hall of Trikala. A paradigm of a smart city: a bus without a driver, free electric vehicles for the tourists offered by the municipality etc. Questions are being addressed by students for the Mayor to answer.
- the biogas can replace a plant's need for conventional fuel. Learn about a local company's contribution to saving the planet's natural resources by exploiting biomass as a renewable energy source. Interviewing the company's official person.
- organizing a seminar by the Environmental Education Center (K.P.E.) on renewable energy and solar thermal energy including worksheets for the students and teamwork activities, made of mixed teams of all countries.
- a cultural visit will be organized to meet Greek history and culture

Moreover, for this mobility preparation will include

1. students of all partner countries will gather questionnaires filled by their grandparents. Then they will extract some useful conclusions, how was their grandparents' life in their teens and make comparisons with their own life. All these in terms of energy consumption. During the mobility they will present their results and mixed teams of all countries will discuss the results and induce conclusions.
2. Each country will present PPT or Prezi presentations on energy and the renewable forms of energy in their area or country.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes



Please explain how this will be achieved and what the expected benefits are.

Upload on e Twinning all the relevant material of the meeting so all students and teachers who didn't take part physically will have access to it. Also, a video will be created containing all activities from the mobility for all school members. Before the meeting, lessons will be conducted for all students to get to know geography, history and culture of the country we are visiting, through games and quizzes taken by a great number of students.

How is participation in this activity going to benefit the involved participants?

All involved students and teachers from six different European countries will obtain the notion of renewable energy and how important this is for saving our planet. They will become acquainted with the notions of energy in general and they will make the distinction between fossil fuels and renewable sources of energy. They will learn about how water can create energy, how a dam works, what a biomass is and how it can produce energy.

This training will be so helpful for our teenagers because they are our future generation. They can make changes, they can change their attitude and adopt an eco-life in order to save our planet. They should feel that earth is their home and they should protect it just like they protect and care for their homes.

Moreover, social skills will be developed and cultural awareness together with the environmental awareness.

In addition products and outcomes of the activity are the following:

- Create a Flipbook presenting all the activities implemented
- Ppt presentations, prezi presentations, photographs, videos etc.
- Form a blog or a site where we can upload everything presented in the training, to help the diffusion of the activities
- Video and photogallery on Twinspace
- Create a youtube channel where all the videos of this project's mobility will be uploaded



Erasmus+

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	500-1999 km	6	5	2	4.937,00 EUR
2	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	500-1999 km	6	5	2	4.937,00 EUR
3	Scoala Gimnaziala Romanu Braila(E10093226, Romania)	500-1999 km	6	5	2	4.937,00 EUR
4	Stiftelsen Stockholm International School(E10199251, Sweden)	500-1999 km	6	5	2	4.937,00 EUR
5	Vechstede College(E10119346, Netherlands)	500-1999 km	6	5	2	4.937,00 EUR



Group of Participants (1, C3 (Affordable and clean Energy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gesamtschule Uellendahl-Katernberg / Germany		Greece	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925.00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (Affordable and clean Energy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy		Greece	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (Affordable and clean Energy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Gimnaziala Romanu Braila / Romania		Greece	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C3 (Affordable and clean Energy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Stiftelsen Stockholm International School / Sweden		Greece	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C3 (Affordable and clean Energy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Vechstede College / Netherlands		Greece	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Budget Items	Grant
Travel	9.625,00 EUR
Individual Support	15.060,00 EUR
Total Grant	24.685,00 EUR

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
School education	Short-term exchanges of groups of pupils
Activity Title	Industry, Innovation and Infrastructure
Leading Organisation	Vechstede College(E10119346; Netherlands)
Participating Organisations	
1st HIGH SCHOOL OF KALAMPAKA(E10131553; Greece)	
Gesamtschule Uellendahl-Katernberg(E10246821; Germany)	
ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279; Italy)	
Scoala Gimnaziala Romanu Braila(E10093226; Romania)	
Stiftelsen Stockholm International School(E10199251; Sweden)	
Starting Period	09-2021
Duration(days)	6
Country of Venue	Netherlands



Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

September 2021 - 5 - day meeting in The Netherlands. The following activities are planned:

In The Netherlands the school is responsible for the programme linked to the SDG 9 Industry, Innovation and Structure. This means that all the activities will be focused on this topic and will also include a few cultural activities to get insight into the Dutch culture. The aim of these activities will be for students to research the approaches to industries, innovation and structure in The Netherlands and compare these to their own country.

Introduction activities: all participants will have worked on a comparison exercise on eTwinning where they have to describe their country's infrastructure and use of transport. The results of these comparisons will be shared and will be used during the mobility for the final presentation.

Various cultural activities will be organised to give an insight into the Dutch culture. Visits to Madurodam (a model of the whole country) and the capital city Amsterdam will show the participants the Dutch culture and history.

The Dutch teachers and students will give an introduction to the Dutch education system by giving an interactive tour through the school and the city of Weesp.

The participants will visit various museums in The Netherlands in which the history and future of transport and infrastructure is presented. For example, they will visit one of the biggest airports in the world in Amsterdam and will research what the impact and necessity is on the environment and the world. Additionally, their will be focus on sustainability, especially with regards to sustainable living. Participants will visit a modelhouse for sustainable living.

The participants will also follow various workshops at school organised by the Science and Art&Design teachers after which they will have to design in groups a model for future transportation and/or sustainable living.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Participants will, before arriving in The Netherlands, gather information about their own country's examples of infrastructure and sustainability. These will be shared on eTwinning beforehand so that every participant is able to compare their own situation with the other countries involved. These comparisons will be discussed and studied during the mobility of which the results will be shared on eTwinning.



How is participation in this activity going to benefit the involved participants?

Participants will have more insight into the Dutch educational system.

Participants will have more insight into the Dutch culture and history.

Participants will learn about different uses of transport and its effect on society.

Participants will be able to compare their own country to situations in other countries with regards to transport and sustainability.

Participants will learn to work together and create a final product together.

Participants will use their gathered knowledge to create a model (suggestion) for future improvements with regards to the global goal.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	500-1999 km	6	5	2	4.937,00 EUR
2	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	100-499 km	6	5	2	4.272,00 EUR
3	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	500-1999 km	6	5	2	4.937,00 EUR
4	Scoala Gimnaziala Romanu Braila(E10093226, Romania)	500-1999 km	6	5	2	5.149,00 EUR
5	Stiftelsen Stockholm International School(E10199251, Sweden)	500-1999 km	6	5	2	4.937,00 EUR



Group of Participants (1, C4 (Industry, Innovation and Infrastructure))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
1st HIGH SCHOOL OF KALAMPAKA / Greece		Netherlands	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925.00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (Industry, Innovation and Infrastructure))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gesamtschule Uellendahl-Katernberg / Germany		Netherlands	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	100 - 499 km	180	1.260,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (Industry, Innovation and Infrastructure))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy		Netherlands	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C4 (Industry, Innovation and Infrastructure))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Gimnaziala Romanu Braila / Romania		Netherlands	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR
Total Individual Support Grant			
3.224,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C4 (Industry, Innovation and Infrastructure))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Stiftelsen Stockholm International School / Sweden		Netherlands	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant			
			3.012,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Budget Items	Grant
Travel	8.960,00 EUR
Individual Support	15.272,00 EUR
Total Grant	24.232,00 EUR

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
School education	Short-term exchanges of groups of pupils
Activity Title	Health and Wellbeing
Leading Organisation	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)
Participating Organisations	
Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	
Scoala Gimnaziala Romanu Braila(E10093226, Romania)	
Stiftelsen Stockholm International School(E10199251, Sweden)	
Vechstede College(E10119346, Netherlands)	
1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	
Starting Period	01-2022
Duration(days)	6
Country of Venue	Italy



Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

January 2022 - 5 days meeting in Italy. The following activities are planned:
Official meeting: Each country gives a cultural presentation, official meeting of the representatives of local authorities
Presenting in international groups the short video recipes "Cooking a seasonal meal"
Cooking workshop about local food and Slow Food.
Students and teachers will visit a local organic farm.
The Italian school will organize a visit to the FAO headquarters (Food and Agriculture organization) and a meeting with the School Sustainable Committee.
Kids will participate in lessons at school and spend time with other kids, teachers, parents from Italy and other kids and teachers from European countries. The kids will be hosted by Italian families or in the hotels.
Before the visit to Italy, during the normal activities of the involved schools the following tasks have to be done:
What is the right to good health? - each partner school will run classes about access to medical assistance, child and maternal mortality
What does well-being mean? - each partner school will run classes about well-being at home, at school and in society. Kids will participate in lessons about nutritional well-being focusing on food safety and food quality.
Partner schools will run classes about local grown food and organic producers discussing the importance of seasonal food. They will learn cooking vocabulary in English and be prepared to make a short video recipe "Cooking a seasonal meal".

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Please explain how this will be achieved and what the expected benefits are.

Yes

Students will publish all their works on the project Twinspace. They will use the Forum and chatroom to exchange their opinions and their experiences during the various steps of the project.



How is participation in this activity going to benefit the involved participants?

The participants of the visit will enrich their knowledge about people, history, culture and geography of Italy. They will learn about the Italian educational system. Participants will increase their knowledge and skills in making short videos, exchange opinions and experiences on digital tools. As a result of the Cooking workshop students will be able to read a seasonal food calendar and choose seasonal ingredients. They will consequently expand their English vocabulary about cooking and food.

The students will explore the world of organic farming and meet representatives of an international institution fighting hunger and promoting food safety. They will experience learning in international environments participating in the lessons in the Italian school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	500-1999 km	6	5	2	4.937,00 EUR
2	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	500-1999 km	6	5	2	4.937,00 EUR
3	Scoala Gimnaziala Romanu Braila(E10093226, Romania)	500-1999 km	6	5	2	4.937,00 EUR
4	Stiftelsen Stockholm International School(E10199251, Sweden)	500-1999 km	6	5	2	4.937,00 EUR
5	Vechstede College(E10119346, Netherlands)	500-1999 km	6	5	2	4.937,00 EUR



Group of Participants (1, C5 (Health and Wellbeing))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
1st HIGH SCHOOL OF KALAMPAKA / Greece		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925.00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (Health and Wellbeing))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gesamtschule Uellendahl-Katernberg / Germany		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			3.012,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (Health and Wellbeing))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Gimnaziala Romanu Braila / Romania		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C5 (Health and Wellbeing))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Stiftelsen Stockholm International School / Sweden		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C5 (Health and Wellbeing))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Vechstede College / Netherlands		Italy	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Budget Items	Grant
Travel	9.625,00 EUR
Individual Support	15.060,00 EUR
Total Grant	24.685,00 EUR

Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
School education	Short-term exchanges of groups of pupils
Activity Title	Climate Action
Leading Organisation	Scoala Gimnaziala Romanu Braila(E10093226, Romania)
Participating Organisations	
1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	
Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	
ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	
Stiftelsen Stockholm International School(E10199251, Sweden)	
Vechstede College(E10119346, Netherlands)	
Starting Period	03-2022
Duration(days)	6
Country of Venue	Romania



Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Official opening at Romanu School. Presentations of the international delegations.
Exchange of good practice workshop: Presentations / Videos – “Climate Action” – all teams will prepare this before the mobility to Romania and in Romania each team will present the work done. Each partner will share examples of good practices of activities they organized at the school or local level.
Participants will attend classes. Each partner will present a lesson related to Climate action. All these lessons will demonstrate what kind of action we can take for the restoration of damaged ecosystems.
Teachers will participate to a presentation about the Romanian educational system.
“Climate Action” Exhibition – all partners prepare drawings before the mobility to Romania and in Romania we will organize an exhibition to show students’ work.
Participants will attend a series of workshops related to the topic of Climate Action: presentations of EU ecosystems, how to reduce greenhouse gas emissions. A visit to an eco farm will be organized to learn more about the impact of climate on agriculture. The activities will increase participants’ knowledge and skills necessary for being active citizens for protect and preserve ecosystems and restoration.
We will combine physical mobility with virtual exchanges through eTwinning and will organize an online meeting.
City game - students will be divided into teams and they will receive a list with tasks they need to accomplish for discovering Braila city.
Digital workshop for teachers - the host school will present the e-learning platform used by the school, Adservio.
A series of cultural workshops will be organized for promoting the Romanian culture; tangible and intangible heritage. We will invite the folk ensemble “Romanita” to offer to our guests an artistic moment.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

We will organize an online meeting so as direct participants can interact with other participants who were not able to physically attend the meeting. We will also upload photos from the “Climate Action” exhibition so as all members can see the drawings in real time.



How is participation in this activity going to benefit the involved participants?

Participants will learn about ecosystems, how to reduce greenhouse gas emissions and the impact of climate on agriculture. Participants will develop 21st century skills and knowledge to protect the environment.

Teachers will increase their knowledge about the Romanian educational system, observe classes, learn new teaching methods and develop their digital competences. Students will learn to work in mixed international teams, increase their communication and digital skills.

Participants will broaden their cultural horizon, interacting with other lifestyles, discovering Romanian traditions and customs.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	500-1999 km	6	5	2	4.937,00 EUR
2	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	500-1999 km	6	5	2	4.937,00 EUR
3	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	500-1999 km	6	5	2	4.937,00 EUR
4	Stiftelsen Stockholm International School(E10199251, Sweden)	500-1999 km	6	5	2	4.937,00 EUR
5	Vechstede College(E10119346, Netherlands)	500-1999 km	7	5	2	5.439,00 EUR



Group of Participants (1, C6 (Climate Action))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
1st HIGH SCHOOL OF KALAMPAKA / Greece		Romania	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925.00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C6 (Climate Action))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gesamtschule Uellendahl-Katernberg / Germany		Romania	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C6 (Climate Action))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy			
No. of Participants		No. of Accompanying Persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C6 (Climate Action))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Stiftelsen Stockholm International School / Sweden		Romania	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR
Total Individual Support Grant			
3.012,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C6 (Climate Action))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Vechstede College / Netherlands		Romania	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406,00 EUR	2.030,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR
Total Individual Support Grant			
3.514,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Budget Items	Grant
Travel	9.625,00 EUR
Individual Support	15.562,00 EUR
Total Grant	25.187,00 EUR

Activity Details (C7)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.



In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	Activity Type
School education	Short-term exchanges of groups of pupils
Activity Title	Responsible Consumption and Production
Leading Organisation	Stiftelsen Stockholm International School(E10199251, Sweden)
Participating Organisations	
1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	
Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	
ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	
Scoala Gimnaziala Romanu Braila(E10093226, Romania)	
Vechstede College(E10119346, Netherlands)	
Starting Period	05-2022
Duration(days)	7
Country of Venue	Sweden



Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

May 2022- 5 days meeting in Sweden.

Students will participate in lessons at the host school and spend time with the local students, teachers, and parents from Sweden (the SIS international community) as well as, assisting students and teachers involved in the project. The students will be hosted by families of the school or in hotels.

In between work projects, we will organize cultural and educational visits to local sites, museums, and tours of Stockholm.

If Greta Thunberg is still actively striking in Stockholm, we will try to visit her or try to arrange a meeting due to her being one of the most influential activists of climate change at present.

Official meeting: Cultural presentation by each school as well as welcome presentations by host school by students and staff.

Each country will present their project work based on 'Responsible consumption and production'.

1) Looking at consumption, manufacturing, and packaging: A week of study of how much unnecessary packaging is used in everyday purchases, deliveries, etc.

Example: Packing of household goods (cardboard, metal, plastic); How this can be done more Sustainable and CO2-Efficient. As well as looking at Packaging trends. Unnecessary packed items by companies such as Amazon or any online store that deliver goods in larger packaging than necessary.

2) Present a locally produced product, how it would be sold or marketed without unnecessary packaging.

School visits to various companies, manufacturing plants and or display communications informative centers with the focus of being responsible (Sustainable) consumers. Examples: IKEA, Electrolux, Scania, H&M, Linde, ICA.

The overall sustainability of materials usages in and within manufacturing, designing, production of goods, bi-products/ secondary products, etc, whether be it designing for a purpose to achieve ZERO energy usage or the most 6Rs effectiveness within an LCA / life cycle analysis of a product or service. Looking at "cradle to cradle" in design?

During the local workshop, students will produce their own, DIY (Do It Yourself) 'flat-pack coffee table' of pulp (recycled cardboard). The aim of this to understand how



products can be made sustainable; environmentally friendly, reusable materials, etc.

Prior to the visits, all teams will have the goal to get the whole school involved. This will be done by introducing and developing an understanding of the moral importance of changes we have to make as a society for future generations to tackle climate change. Through extensive research, an understanding of practicing better purchasing and waste ethics when it comes to product consumption.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

All teams will gather information about their own country's examples of responsible consumption and production. These will be shared on eTwinning beforehand so that every participant is able to compare their own situation with the other countries involved. These comparisons will be discussed and studied during the mobility of which the results will be shared on eTwinning.

How is participation in this activity going to benefit the involved participants?

Through physical onsite visits of companies and how they are pursuing to attain the goals set by the EU to combat sustainability and good environmental choices. Participants will be able to compare their own country to situations in other countries with regards to responsible consumption and production. Participants will understand how Swedish society has tried to promote a sustainable environment and development approach within the home and the local community.



Erasmus+

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.



ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	1st HIGH SCHOOL OF KALAMPAKA(E10131553, Greece)	500-1999 km	7	5	2	5.439,00 EUR
2	Gesamtschule Uellendahl-Katernberg(E10246821, Germany)	500-1999 km	7	5	2	5.439,00 EUR
3	ISTITUTO COMPRENSIVO LARGO SAN PIO V(E10066279, Italy)	500-1999 km	7	5	2	5.439,00 EUR
4	Scoala Gimnaziala Romanu Braila(E10093226, Romania)	500-1999 km	7	5	2	5.439,00 EUR
5	Vechstede College(E10119346, Netherlands)	500-1999 km	7	5	2	5.439,00 EUR



Group of Participants (1, C7 (Responsible Consumption and Production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
1st HIGH SCHOOL OF KALAMPAKA / Greece		Sweden	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	



Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406,00 EUR	2.030,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR
Total Individual Support Grant			
3.514,00 EUR			



Travel			
No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925.00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C7 (Responsible Consumption and Production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Gesamtschule Uellendahl-Katernberg / Germany		Sweden	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support



Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406,00 EUR	2.030,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR
Total Individual Support Grant			
3.514,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C7 (Responsible Consumption and Production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy		Sweden	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406,00 EUR	2.030,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant			
			3.514,00 EUR

Travel			
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No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C7 (Responsible Consumption and Production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala Gimnaziala Romanu Braila / Romania		Sweden	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406,00 EUR	2.030,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR
Total Individual Support Grant			
3.514,00 EUR			

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C7 (Responsible Consumption and Production))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.



Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Vechtstede College / Netherlands		Sweden	
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
5	2	7	

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the



activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406,00 EUR	2.030,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant			
			3.514,00 EUR

Travel



No. of Persons	Distance band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget



Erasmus+

Call 2020, Round 1, KA2 - Cooperation for innovation and the exchange of good practices

KA229 - School Exchange Partnerships

Form ID: KA229-894AEAC0 Deadline (Brussels Time) 2020-04-23 12:00:00

Budget Items	Grant
Travel	9.625,00 EUR
Individual Support	17.570,00 EUR
Total Grant	27.195,00 EUR

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

Id	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

Id	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75%)
Total				0,00 EUR

Follow-up

How are you going to assess if the project's objectives have been met?

Different forms of evaluation will take place during and after our project's activities.

1. The evaluation of participants and activities will be done as an internal evaluation during the course of the project.

At the end of each mobility both teachers and students will complete a questionnaire on improving competencies (self-assessment). This questionnaire will give us important hints whether we will have reached our objectives concerning a greater awareness and knowledge about climate change and the ability to communicate and write in a foreign language. This evaluation after each mobility will give the students an important feedback and a valuable appreciation of their work.

2. After one year of doing research and raising awareness we will carefully analyse the work done so far. A questionnaire for students and teachers will help to start the second year with new insights of what should be improved.

3. After the meetings will be completed, questionnaires on topics such as: the content, the material etc will help to find out if the project's objectives have been met.

4. In an external evaluation, third parties, in this case the staff of the school, will judge the results of the meetings. This can be in a Teachers' conference every six months, that the project is evaluated by all the teaching staff, each one expressing their views on the project.

5. Finally, a comparative assessment for both teachers and students will be implemented by the participants themselves completing two questionnaires: one before the start of the project and the other after the end of the meetings. Through their comparison, useful conclusions can be induced, indicating how successful were the results in all the planned mobilities.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

If workshops or special school weeks (plastic free) or environmental days prove to be effective they could become an established part of our calendar. Especially the results concerning saving measures at school (paper consumption, recycling of waste, food management in a school cafeteria) will be implemented.

Using new digital methods to search for, present and share knowledge is one of the goals which should improve the educational work in the schools in the long-term.

Furthermore valuable strategies to find best practices are to be evaluated at the end of each LTT activity in a special teachers meeting so that they can be shared and submitted to the boards, the assembly of teachers and the department for approval and integration into the school curricula.

We will provide for the meetings to become a unique event for the participating students and the hosting schools to raise the interest for future participating students.

We will try to keep this international contact among the schools to promote a further exchange of methods and strategies.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The Italian and Swedish school will monitor that the dissemination of the projects' results will be implemented through various levels. Dissemination activities will be set from the early beginning of the project and will be carried on throughout the project period and even when it will be finished.

1. Dissemination at a local level: The first target group of the project is the teaching staff and the students from all partner schools. This school dissemination will take place through meetings and personal conversations. Staff meetings and open workshops are to be planned. Students who take part in the mobilities will also become active disseminators of the project to the rest of the students, family, friends, etc by organizing special weeks like plastic-free weeks, information stands and extracurricular activities in our schools. Like responsible role models for responsible consumption, we will see to it that we will spread information externally through digital flyers, in our community newsletters and yearbooks, creating project accounts in social media such as Instagram/Facebook, project posters.

2. Dissemination at a regional level: The staff, learners, and parents from other schools in the regional area are the next target group. Parents, local authorities will get the necessary information about our project activities during parents' evenings, open days, local and regional educational events, also in the local press and media.

3. Dissemination at the international level: The project website the schools' websites, etwinning, a Facebook website make all project activities and good practices accessible world-wide. The language used for our activities will be English. The impact of the project will last for much more than the two years of the implementation. Finally, we are going to create a logo to signify our two-years joint work. This is to be used by all partners in the dissemination activities.

To broaden the impact of our results, the German school will benefit from the fact that the elementary school is located in the same group of buildings as the comprehensive school and we will incorporate the elementary students into the audience of presentations. Cooperation exists among the schools and this will be a continuation. We will base that cooperation on using peer to peer strategies which we consider to be very effective. So the students will act as "ambassadors" of our European project while giving presentations and help organizing workshops for elementary and middle school classes. (Swedish school is in the same situation of K-12 school).

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
Declaration on honour-EN[1].pdf	165

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
Total Size (KB)	165

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA


The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

Version	Submission Time	Submitted by	Submission ID	Submission Status
1	2020-04-08 10:35:50	a.gerhard@ges- nord.de	1642021	 Success